

GS 135: Capstone Project

Course Introduction

The capstone project for the BS Gender Studies program is a culminating academic and intellectual experience for students. This project provides an opportunity for students to engage in independent research, apply theoretical knowledge to practical issues, and demonstrate their understanding of gender-related concepts and methodologies. The project encourages students to address pressing societal issues related to gender, offering innovative solutions and contributing to scholarly discourse. Through this endeavor, students will critically analyze various aspects of gender dynamics, including intersectionality, policy implications, and social justice, ultimately aiming to foster gender equity and empowerment. The capstone project is designed to synthesize learning from the entire program, enabling students to showcase their analytical, research, and communication skills in a comprehensive manner.

Learning Outcomes:

Upon successful completion of the capstone project on Gender and Climate Change, students will be able to:

- Demonstrate the ability to conduct rigorous, independent research on gender-related topics, employing appropriate methodologies and theoretical frameworks.
- Exhibit strong critical thinking and analytical skills in evaluating gender issues, policies, and practices.
- Apply interdisciplinary approaches to understand the complexities of gender dynamics within various social, economic, and political contexts.
- Effectively communicate research findings and gender-related arguments through written, oral, and digital means.
- Develop strategies for advocacy and empowerment, promoting gender equity and social justice in diverse settings.